



ANDY AND ELMER'S APPLE DUMPLING ADVENTURE LESSON #2

An Ethics Activity for 2nd graders for Kihei and Kamali'i Schools
presented by the Rotary Club of Kihei Sunrise

Based on the Coloring & Activity Book by Andrew J. Shoup

OBJECTIVE: Students will understand the lesson that extends what Andy learns about **Truth** and uses the 2nd part of the 4 way Rotary Test—**Is it Fair to All Concerned?** The students will be introduced to the message and meaning of the Rotary Four-Way Test through interactive/group activities.

SUPPLIES NEEDED:

- Pencil for each student; student scissors (student provides)
- Coloring & Activity Book for each student (teacher has student books)
- Crayons or marker pens, glue sticks (school provides)
- HONESTY letters for each group of 4
- HONESTY PIE - one for group of 4
- One Rotarian "teacher" and one Rotarian "helper"

TIME: 30 minutes

Prior to students entering room:

- Read through all materials and instructions
- Draw a large "Honesty Pie" on the whiteboard (see sample in your packet); Write, "Is it Fair to All Concerned?" on the board.
- Decide (with teacher) which 4 students will work together
- Have your own "talk story"—a simple example from your own experiences that illustrates one of the HONESTY letters—ready to present

ROTARIAN(S) INTRODUCTION & Reminder WHY WE ARE HERE: (2-3 minutes)

Each Rotary member introduces him or herself - Name, Occupation, number of years as Rotarian.

One member should remind students of a few things that Rotary does in our community (School Supplies Drive, Dictionaries for 3rd graders, Food Drives, dental project for 1st graders etc.)—keep this short.

One Rotary member shares why the Rotarians are in the classroom again: To introduce the message of, "Is it Fair to All Concerned?"—the 2nd of the statements of the Rotary Four-Way Test.

Tell the students they will have a chance to better understand the meaning of **Fairness** with the activities you will be leading. Can one student summarize the Andy and Elmer story they did on your last visit? If not, briefly tell Andy & Elmer's story using the coloring book. **What was "fair" about what Andy did?**

ACTIVITY DIRECTIONS: (7 minutes)

1. Cluster students into their groups of 4
2. Tell students they are making an individual "Honesty" Pie. (We have apple, peach, berry, chocolate pies—this is an "Honesty" Pie.)
3. Hand out drawing of pie and the HONESTY letters
4. Have each student select a letter in HONESTY - some students will have two letters.
5. Have each student PRINT THEIR NAME on the letters they have.
6. Have each student cut out their letters on the outside box. Time permitting they can color in their letters.
7. Have the group select one student to create the "Honesty" Pie on their handout—dot to dot and follow the curvy lines. They can color the pie and tin with any colors they want.

DISCUSSION; (10 minutes)

1. Write the word HONESTY on the board.
2. Have the students read aloud with you the phrases on each letter of the HONESTY.
3. Rotarian chooses one letter and tells their "talk story" experience to illustrate the concept—keep it short—draw on the whiteboard as you speak, if you wish to give them a visual aid.
4. Ask them if they've ever experienced one of these where they actually did "Tell the Truth", or "Obeyed the Law", or "Stood up for what's Right".
5. Choose two or three students to share.
6. When done, have students glue the squares onto the drawing of the pie.
7. Have one student from each group come to the front of the room with their pie paper and have entire class applaud all of the different pies.
8. Collect for teacher to display.

DISTRIBUTE COLORING BOOKS and do 2 pages: (7 minutes)

Tell the students they are free to use their own markers or crayons to color the pages when they have free time.

Show page 29 - The Dumpling Delivery—trace the maze and go on to Page 30 Work with a partner and do the Crossword Puzzle together.

Don't go on to the rest of the pages—those can be saved for the next visit. If not done, tell teacher to let them work on this when they have time—but not to work ahead.

While students are working, walk around and give them an apple or smiley face sticker if they finished the word search.

CLOSURE - (3 Minutes)

Tell the students, when we come in the next time we will be coming around to check your books to see if you have completed the maze and the Crossword Puzzle. Tell the students you are looking forward to seeing them again in the for the third and last lesson. Direct them to be thinking about some other things they've done in each of the "Honesty" letters.

GIVE EACH STUDENT A PENCIL FROM OUR CLUB TO REMEMBER OUR LESSONS

The last instruction: "Thank you for listening. . . Remember that when you tell the truth, obey the law, stand up for what's right, you're showing your teachers and your parents and friends that you are a RESPONSIBLE STUDENT—Good for you! So, we will give you our Word of Honor that Rotarians will return for a final activity later this school year.